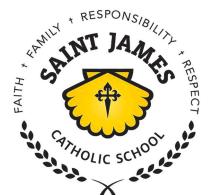
#### SALINE COUNTY SCHOOLS SPOTLIGHT PAGE

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reading is of great importance precious children. and that we want our children to become skilled bibliophiles, i.e., books available (not all of which up a desire for understanding? have good literary or moral value), children learn what to choose?

St. James School looks for these certain attributes found in quality fiction literature. (This list is taken by Ramalda Spalding.)

Precise Language: Does the experience what the author is dignity? trying to say? Are there strong nouns and verbs?

be joy, fear, anger, excitement, tradition? curiosity, etc.?

different circumstances and the many others. consequences which naturally follow?

Universality: Are there timeless truths in the story which would appeal to people in any time or place because of our shared humanity?

Embedded Content: Even if the piece is imaginative literature, Spenser's Faerie Queene") does the text contain true content and information?

On an even deeper level,

Everyone would agree that when choosing literature for our Eric A. Kimmel.

Is it beautiful?

Does it encourage real searching accomplished lovers of literature. and thinking? Does it provoke the Ancient Norse by Leonard Everett With thousands of children's student to ask 'why?' Does it stir Fisher

Does it encourage the desire Patrick O'Brien how are teachers and parents to for truth? Does it help the reader choose? How are they to help to understand such virtues as Knights of the Round Table, retold courage, modesty, prudence, and from the Howard Pyle original moderation and to cultivate these within him or herself?

Does it encourage reverence Howard Pyle original from The Writing Road to Reading for the mystery of God and the splendor of His creation?

Does it encourage reverence for book use vivid language which the mystery of the human person Theophane by C.M. Millen helps the reader to see, feel, and and respect for the student's own

by Peter and Connie Roop

Chandler Warner

St. George and the Dragon by Margaret Hodges (It officially reads "A Golden Legend Adapted

Gloria Skurzynski

St. James School asks these Nights - traditional Middle the power of a book to help form questions taken from the St. Eastern folklore. The main story the inner character and world Jerome Academy Vision Statement will be The Three Princes retold by view of its young readers.

Beowulf, adapted for children by Michael Morpurgo

Gods and Goddesses of the

The Making of a Knight by

Tales from King Arthur and the

Tales from The Adventures of Robin Hood retold from the

Marguerite Makes a Book by Bruce Robertson

The Ink Garden of Brother

Books recently purchased for Does it assist in passing on the the St. James library include received wisdom of the Christian Mother Holly, by John Warren Emotional Appeal: Does the tradition, or does it create Stewig; King Midas and the text stir emotions whether that obstacles to reception of the Golden Touch, by Charlotte Craft; The Father Brown Reader, by As an illustration, here is a list Chesterton, adapted by Nancy Insight into People and Life: of some of the books which will Brown; Paddington Bear, by Does the book teach something be read in St James third grade Michael Bond; A Lion to Guard Us, about how people behave in classroom this year. There are by Clyde Robert Bulla; The Story of Dr. Dolittle, by Hugh Lofting; Keep the Lights Burning, Abbie The Matchlock Gun, by Walter Edmonds; Chitty Chitty Bang The Boxcar Children by Gertrude Bang by Ian Fleming; Marco Polo by Charles Graves; Rebecca of Sunnybrook Farm, by Kate Wiggin.

> While the children are free by Margaret Hodges from Edmund to choose library books of their preferences, St. James School is The Minstrel in the Tower by purposeful in giving them high quality literature from which to Selected tales from The Arabian choose. The faculty understands



First graders Molly Murphy, Collins Jones and Kimberlyn Rueda love to read!



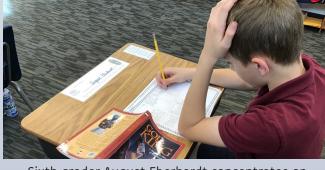
Miss Kendall Kopf's fourth graders delve into the story of Little House in the Big Woods by Laura Ingles Wilder.



Pre-K student, Jayleen Castillo Rueda, learns about



Mr. Teixeira's second grade class reads the Latin text to "O Salutaris Hostia" by St. Thomas Aquinas.



Sixth grader August Eberhardt concentrates on summarizing a chapter from God King: A Story in the Days of Hezekiah. This is the compelling story of the interplay between three historical kingdoms in which questions of justice brought to the forefront.



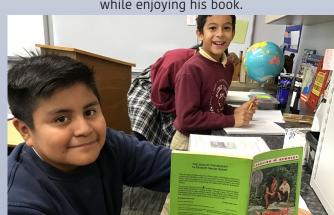
Leandro Lopez Rodriguez sits in a prized reading chair while enjoying his book.



Third graders Crew Jones, James Ward, Leandro Lopez Rodriguez, and Henry Watts enjoy reading books of their own choice.



Esmeralda Rosales Arciga in Kindergarten class enjoys a story of her own choice about a pig and an elephant.



Fifth grader Manuel Santos Zamora reads Sign of the Beaver by Elizabeth George Speare.

#### GO JAGUARS!

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